

BRIDGING THE GAP:

Lifelong Considerations When Working with Individuals with Autism Spectrum Disorder

WEDNESDAY, NOVEMBER 15, 2017 | 9:00 A.M. – 4:30 P.M. | MCGOWAN COMMUNITY ROOM, SWARTZ CENTER, MARYWOOD UNIVERSITY

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Carolyn M. Bonacci, Director
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HOW TO REGISTER:

- **Register online** at www.marywood.edu/contedureg
- **Register in person** with cash or a check. Professional Continuing Education is located at the Swartz Center on University Avenue.

- **Register by mail** with a check or credit card.
Mail to: Professional Continuing Education
Marywood University
2300 Adams Avenue
Scranton, PA 18509

- **Register by fax.** If your agency is paying for the registration, please include an authorization letter to bill the agency.

Fax: 570.961.4798

- **Register by phone** with Visa, MasterCard, or Discover.
Call 570.340.6061

PROGRAM FEE \$125

Program fee includes continental breakfast and lunch.

INDICATE METHOD OF PAYMENT:

CASH Amount \$ _____

CHECK Amount \$ _____
(Payable to Marywood University.)

CREDIT CARD Amount \$ _____

Charge to: Master Card Visa Discover

Author. # _____

3-Digit Security Code _____ Expiration Date _____

Signature _____

TOTAL AMOUNT DUE \$ _____

- Bill Agency Authorization letter must be attached. Agency registrations will not be processed without letter of authorization.**

I understand and agree that if, for any reason, my employer refuses payment, if I take leave of my present place of employment, or if I withdraw from the course after the 100 percent cancellation period, I will be responsible for the immediate and full payment of registration fees due.

Any cancellation one week or more prior to a program will receive a 100 percent refund. No credit for billed or paid registrations will be given after the one-week deadline.

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EDUCATION

Bridging the Gap: Lifelong Considerations When Working with Individuals with Autism Spectrum Disorder



By
Kathleen Arban, LCSW-C
and **Patricia Arter, Ed.D.**

Wednesday, November 15, 2017

9:00 A.M. – 4:30 P.M.

PROGRAM DESCRIPTION

Currently there is a mental health care crisis for individuals with Autism Spectrum Disorder (ASD). Individuals with ASD suffer core deficits in sensory, social, emotional, and cognitive areas. While these deficits are generally identified and well supported throughout school, post-graduation, little services or support are offered. Recent research demonstrates that individuals with ASD suffer a higher rate of anxiety, stress, depression, ADHD, and suicide than the general population yet these conditions go undiagnosed and untreated. There appears to be a gap in the needs and services for multiple reasons, but most specifically because clinicians are unprepared and untrained to work with this population. This presentation hopes to raise awareness and offer practical tools for intervention with this population. The morning session of the workshop will focus on identification, assessment, characteristics, needs, and challenges with real-life examples and simulations. The afternoon will focus on group work (jigsaw) and discussion. Small groups will read different research articles focused on mental health issues of individual with ASD and share with large group. Groups will then apply specific intervention strategies to case study examples and discuss.

LEARNING OBJECTIVES

Upon completion of this training, the trainee will be able to:

- Identify DSM definition, prevalence, characteristics, and assessment of individuals with ASD
- Identify mental health issues prevalent in individuals with ASD
- Identify current trends, needs, and challenges of providing mental health care for individuals with ASD
- Identify possible interventions and adaptations that are effective with individuals with ASD
- Apply interventions to case study examples

SATISFACTORY COMPLETION: Participants must pay tuition fee, sign in, attend the entire seminar, complete an evaluation, and sign out in order to receive a certificate of completion. Participants not fulfilling these requirements will not receive a certificate. Failure to sign in or out will result in forfeiture of credit for the entire workshop. No exceptions will be made.

PROGRAM AGENDA

8:30 AM	Registration
9:00 AM	DSM V criteria for ASD and changes between DSM IV and V Current statistics Sensory, cognitive, social, emotional characteristics with examples and simulations Types of assessments
10:30 AM	Break
10:45 AM	Community issues/challenges of individuals with ASD Mental health statistics for ASD including co-morbid conditions (anxiety, stress, depression, suicide) Gap in services
12:00 PM	Lunch
1:00 PM	Evidence-based interventions Small Group work: read/discuss research articles Share articles with group
2:30 PM	Case study small group work Share application- case studies Wrap up
4:30 PM	Program Concludes

DISCLOSURES: Guidelines exist whereby all speakers must disclose and relevant relationships.

FINANCIAL: Kathleen Arban, LCSW-C is receiving a stipend. She has no other relevant financial relationships to disclose.

NON-FINANCIAL: Kathleen Arban, LCSW-C has no relevant non-financial relationships to disclose.

FINANCIAL: Patricia Arter, Ed.D. is receiving a stipend. She has no other relevant financial relationships to disclose.

NON-FINANCIAL: Patricia Arter, Ed.D. is the founder/director of Students On-Campus Achieving Results - a Marywood University campus based transition program for young adults with ASD. She has no other relevant non-financial relationships to disclose

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For better health, smoking and use of tobacco products are prohibited everywhere on Marywood's campus.

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ABOUT THE PRESENTERS

PATRICIA ARTER, ED.D.

Patricia Arter, Ed.D., is dually certified in elementary and special education and taught for thirteen years in Maryland Pre-K–12 classrooms before moving to teacher preparation in higher education in 2005. She is a Professor of Special Education at Marywood University in Northeastern Pennsylvania. Her research interests include creating access to education through Universal Design for Learning (UDL), inclusive strategies in education and transition services for students with autism. In 2008, she founded an innovative campus based transition program for students with autism spectrum disorder in their last two years of high school. The Students on-Campus Achieving Results (SOAR) program provides students with ASD vocational and social training with a goal of competitive employment. To learn more about SOAR go to <http://www.marywood.edu/soar/>. Her current research is in the area of mental health issues and utilizing virtual reality to build social, emotional, and vocational competence in individuals with autism spectrum disorders.

KATHLEEN ARBAN, LCSW-C

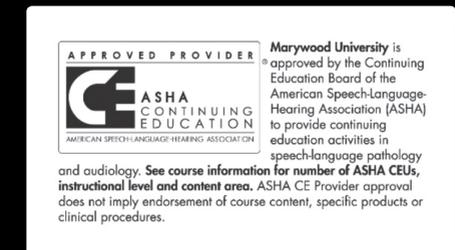
Kathleen Arban, LCSW-C, is a Licensed Clinical Social Worker and Clinical Assistant Professor at Salisbury University. She has been in practice for over nineteen years in a variety of settings including, child welfare, community based practice, and child maltreatment prevention. She joined Salisbury University in 2013 as Site Coordinator for Salisbury's site in Southern Maryland. In addition to managing the site, she teaches primarily Advanced Practice with Individuals, Practice with Individuals, Practice with Communities and Organizations, Child Welfare, Social Work Practice with Children and Families, and field education. She also maintains a small private practice, specializing in assisting children and adults deal with transition, anxiety, grief, and loss. In 2016, Kathleen received an Advanced Certification in Trauma Treatment. In 2017, she served on a task force sponsored by CSWE in collaboration with the National Center for Social Work Trauma Education and Workforce Development at Fordham University to focus on developing trauma competencies for the MSW specialization.

WHO SHOULD ATTEND

AUDIOLGISTS
COUNSELORS
EDUCATORS
SOCIAL WORKERS
SPEECH LANGUAGE PATHOLOGISTS

PROFESSIONALS SEEKING INFORMATION IN THIS FIELD

CONTINUING EDUCATION CREDITS



AUDIOLOGISTS, SPEECH LANGUAGE PATHOLOGISTS

This program is offered for 0.6 CEUs
(Intermediate/Advanced level, Professional area)

COUNSELORS

Marywood University, Professional Continuing Education has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 4081.

Programs that do not qualify for NBCC credit are clearly identified. Marywood University, Professional Continuing Education is solely responsible for all aspects of the program.

NBCC Clock Hours: 6

EDUCATORS

This course is approved for six (6) hours professional development ACT 48 hours.

SOCIAL WORKERS

This program is approved for six (6) continuing education hours for social works for NJ/NY/PA LSW licensure renewal.