

STUDENT ADMISSIONS, OUTCOMES, AND OTHER DATA

Disclosure of the following information is required by the American Psychological Association's Commission on Accreditation. This information is provided in order to assist students in making informed choices about entering graduate programs in clinical psychology. The Psy.D. Program at Marywood University has been accredited since 2006. The Commission on Accreditation of the APA can be reached at 202-336-5979, Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242.

[Please scroll down for additional tables.]

Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented: N/A	

Time to Completion for All Students Entering the Program

Outcome	Year in Which Degrees were Conferred																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
Total number of students with doctoral degree conferred on transcript	9		7		8		12		10		8		6		11		9		13		13	
Mean number of years to complete the program	4.82		4.54		5.2		4.38		4.64		5.03		4.83		4.56		5.42		5.35		5.23	
Median number of years to complete the program	5.0		5.0		5.15		5.0		5.0		5.0		5.0		5.0		5.0		5.0		5.0	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	3	33%	3	43%	0	0%	5	42%	2	20%	2	25%	1	17%	3	27%	1	14.5%	0	0%	2	15.4%
Students in 5 years	5	56%	2	28.5%	8	100%	7	58%	8	80%	5	62.5%	5	83%	8	73%	3	43%	9	69%	8	61.5%
Students in 6 years	0	0%	2	28.5%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	14.5%	4	31%	1	7.7%
Students in 7 years	1	11%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	14.5%	0	0%	1	7.7%
Students in more than 7 years	0	0%	0	0%	0	0%	0	0%	0	0%	1	12.5%	0	0%	0	0%	1	14.5%	0	0%	1	7.7%

Note: Students accepted with a Master's degree in Psychology (earned within the last 5 years) who meet all the prerequisite requirements join the program in the third year of training. Expected time to degree completion for students admitted post-BA is 5 years and with advanced standing is 3-4 years. For additional information about program admissions policies and estimated time to completion for those entering with prior graduate work, please visit "Admission Requirements" at <https://www.marywood.edu/clinical-psychology-doctoral-degree>.

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$34,500
Tuition for full-time students (out-of-state)	\$34,500
Tuition per credit hour for part-time students	\$1000
University/institution fees or costs	\$1,335
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Note: Additional fees or costs to students is estimated. Students are billed per credit for tuition.

Internship Placement - Table 1

Outcome	Year Applied for Internship																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA accredited internships	7	78%	6	60%	6	60%	7	70%	6	86%	9	90%	7	88%	8	100%	13	87%	8	89%	13	93%
Students who obtained APPIC member internships that were not APA/CPA-accredited	2	22%	2	40%	4	40%	3	30%	1	14%	1	10%	0	0%	0	0%	2	13%	1	11%	1	7%
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students who obtained other internships that were not APA/CPA-accredited	0	0%	0	0%	2*	10%	0	0%	0	0%	0	0%	1*	12%	0	0%	0	0%	0	0%	0	0%
Students who obtained any internship	9	100%	8	100%	12	100%	10	100%	7	100%	10	100%	8	100%	8	100%	15	100%	9	100%	14	100%
Students who sought or applied for internships including those who withdrew from the application process	9	-	8	-	12	-	10	-	7	-	10	-	8	-	8	-	15	-	9	-	14	-

*Students needed to complete internships near home due to family/health circumstances. The sites conformed to APPIC criteria.

NOTE: These data differ from those reported on the APPIC website due to site accreditation after the match. As APPIC notes, internship sites which become accredited after the match but before the students complete internships are not reflected in the APPIC match data. Per APA, these sites count as APA accredited for the students and in the above data. If you have questions about this, contact the DCT, Dr. Rutter.

Internship Placement – Table 2

Outcome	Year Applied for Internship																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internship, including those who withdrew from the application process	9	-	8	-	12	-	10	-	7	-	10	-	8	-	8	-	15	-	9	-	14	-
Students who obtained paid internships	9	100%	8	100%	11	92%	10	100%	7	100%	10	100%	7*	100%	8	100%	15	100%	9	100%	14	100%
Students who obtained half-time internships*	0	0%	0	0%	1**	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

*Students needed to complete unpaid internship near home due to family/health obligations.

**Student needed to complete half-time internship due to family/health obligations.

Attrition

Variable	Year of First Enrollment																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		2023-2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	11	-	11	-	12	-	13	-	10	-	12	-	12	-	13	-	11	-	9	-	9	-
Students whose doctoral degrees were conferred on their transcripts	11	100%	10	91%	8	67%	10	77%	9	90%	12	100%	10	83%	1	8%	1	9%	0	0%	0	0%
Students still enrolled in the program	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	8%	12	92%	10	91%	9	100%	9	100%
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0%	1	9%	4	33%	3*	23%	1	10%	0	0%	2	17%	0	0%	0	0%	0	0%	0	0%

*One student passed away in 2020.

Licensure

Outcome	2014-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	78
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	75
Licensure percentage	96%

*Two graduates work in settings which do not require licensure (i.e., Bureau of Prisons, healthcare administration)